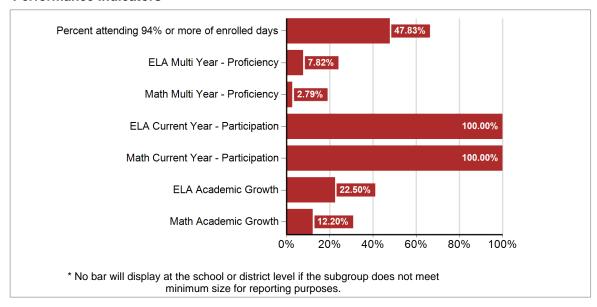
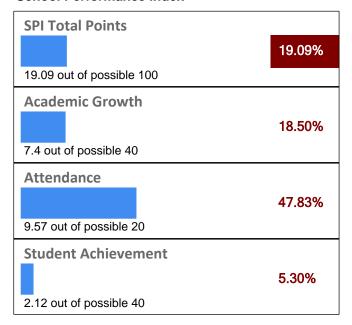
**School Classification:** Priority

#### **Performance Indicators**



### Title I Designation: Schoolwide

#### **School Performance Index**



Report Generated: 9/26/2016



### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 35

Percent of Classes taught by Highly Qualified Teachers 80.00%

Percent of Classes not taught by Highly Qualified Teachers 20.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 7.2

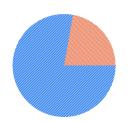
Average Years of Experience 7

Percent with Advanced Degrees 20.00%

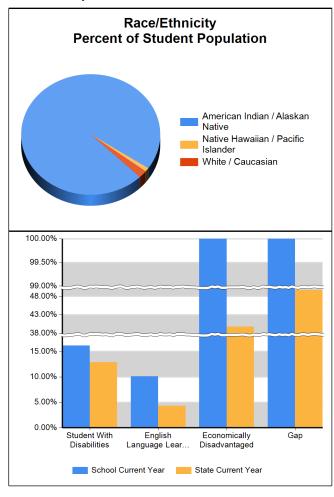
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

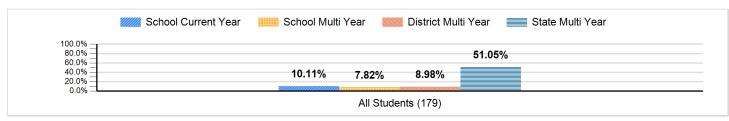




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

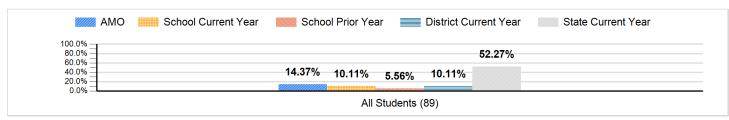
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	179	10.11	7.82	8.98	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	172	9.20	6.98	8.33	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian*	*	*	*	*	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	26	6.67	3.85	3.08	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	179	10.11	7.82	8.98	34.60
Female	88	10.00	9.09	11.76	57.21
Male	91	10.20	6.59	5.94	45.18
Migrant*	*	*	*	*	13.36
Gap	179	10.11	7.82	8.98	34.20
Non-Gap*	*	*	*	*	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

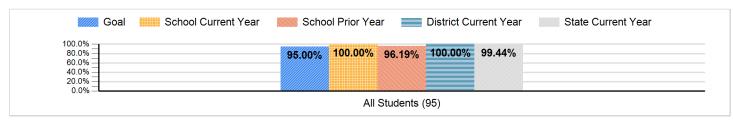
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	89	14.37	10.11	5.56	10.11	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native	87	13.66	9.20	4.71	9.20	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian*	*	*	*	*	*	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	15	15.97	6.67	0.00	6.67	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	89	14.37	10.11	5.56	10.11	35.55
Female	40	15.97	10.00	8.33	10.00	59.31
Male	49	12.60	10.20	2.38	10.20	45.55
Migrant*	*	*	*	*	*	13.10
Gap	89	14.37	10.11	5.56	10.11	34.35
Non-Gap*	*	*	*	*	*	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: ELA Current Year - Participation



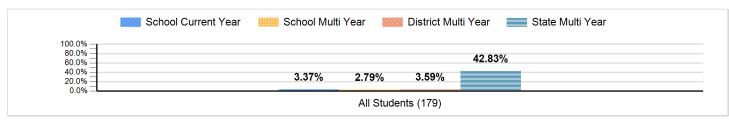
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	95	95.00	100.00	96.19	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native	92	95.00	100.00	96.00	100.00	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	16	95.00	100.00	94.12	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	95	95.00	100.00	96.19	100.00	99.30
Female	43	95.00	100.00	94.34	100.00	99.50
Male	52	95.00	100.00	98.08	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	95	95.00	100.00	96.19	100.00	99.27
Non-Gap*	*	*	*	*	*	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



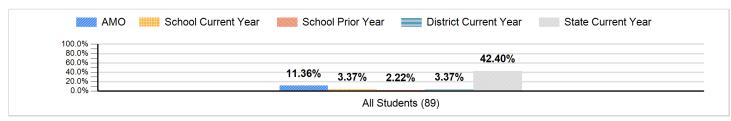
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	179	3.37	2.79	3.59	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	172	3.45	2.91	3.23	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian*	*	*	*	*	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	26	0.00	0.00	3.08	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	179	3.37	2.79	3.59	27.13
Female	88	2.50	3.41	4.63	42.56
Male	91	4.08	2.20	2.48	43.08
Migrant*	*	*	*	*	8.18
Gap	179	3.37	2.79	3.59	27.26
Non-Gap*	*	*	*	*	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



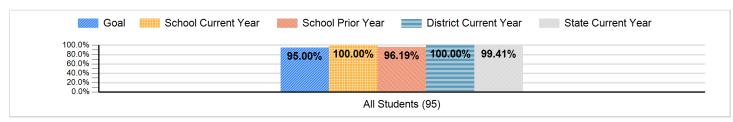
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	89	11.36	3.37	2.22	3.37	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native	87	11.53	3.45	2.35	3.45	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian*	*	*	*	*	*	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	15	15.97	0.00	0.00	0.00	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	89	11.36	3.37	2.22	3.37	25.80
Female	40	12.16	2.50	4.17	2.50	43.20
Male	49	10.47	4.08	0.00	4.08	41.64
Migrant*	*	*	*	*	*	10.47
Gap	89	11.36	3.37	2.22	3.37	25.12
Non-Gap*	*	*	*	*	*	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

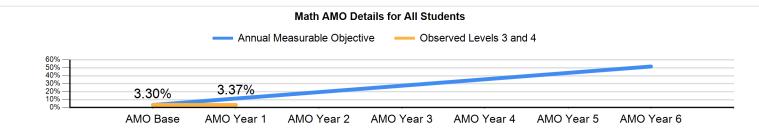
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	95	95.00	100.00	96.19	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native	92	95.00	100.00	96.00	100.00	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	16	95.00	100.00	88.24	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	95	95.00	100.00	96.19	100.00	99.25
Female	43	95.00	100.00	94.34	100.00	99.45
Male	52	95.00	100.00	98.08	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	95	95.00	100.00	96.19	100.00	99.22
Non-Gap*	*	*	*	*	*	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	3.30%	11.36 %	19.42 %	27.48 %	35.54 %	43.60 %	51.65 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	3.49%	11.53 %	19.57 %	27.61 %	35.65 %	43.69 %	51.75 %
Asian	Too Few	Too Few NA		NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA NA		NA	NA	NA
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	3.30%	11.36 %	19.42 %	27.48 %	35.54 %	43.60 %	51.65 %
Other Groups	•		•					
Female	2014-2015	4.17%	12.16 %	20.15 %	28.14 %	36.13 %	44.12 %	52.09 %
Male	2014-2015	2.33%	10.47 %	18.61 %	26.75 %	34.89 %	43.03 %	51.17 %
Migrant	Too Few	Too Few NA		NA	NA	NA	NA	NA
Gap	2014-2015	3.30%	11.36 %	19.42 %	27.48 %	35.54 %	43.60 %	51.65 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

Too Few

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

NA

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NA

NA

NA

NA

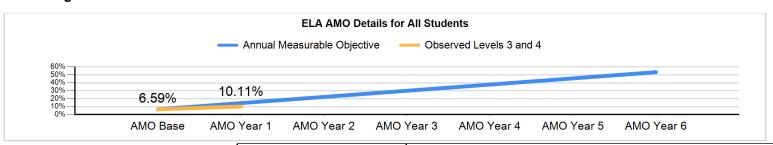
NA

NA

NA = No students in this group or no data



### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	6.59%	14.37 %	22.15 %	29.93 %	37.71 %	45.49 %	53.30 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	4-2015 5.81%		21.51 %	29.36 %	37.21 %	45.06 %	52.91 %		
Asian	Too Few		NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Pacific Islander Too Few		NA	NA NA		NA	NA	NA		
White / Caucasian	Too Few	NA	NA	NA	NA NA		NA	NA		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	6.59%	14.37 %	22.15 %	29.93 %	37.71 %	45.49 %	53.30 %		
Other Groups										
Female	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %		
Male	2014-2015 4.65%		12.60 %	20.55 %	28.50 %	36.45 %	44.40 %	52.33 %		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	6.59%	14.37 %	22.15 %	29.93 %	37.71 %	45.49 %	53.30 %		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

Too Few

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

NA

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NA

NA

NA

NA

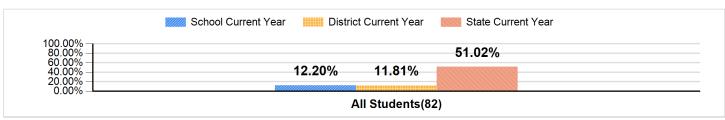
NA

NA

NA = No students in this group or no data



#### Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

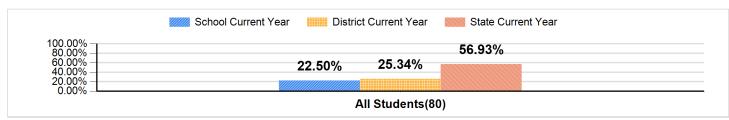
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	82	12.20	14.29	11.81	19.44	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	80	12.50	14.29	12.14	19.44	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	*	*	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	13	0.00	*	13.64	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	82	12.20	14.29	11.81	19.44	40.10	29.31
Female	38	10.53	*	11.59	36.36	51.02	34.41
Male	44	13.64	20.00	12.00	12.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	82	12.20	14.29	11.81	19.44	40.16	29.58
Non-Gap*	*	*	*	*	*	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	80	22.50	25.00	25.34	29.73	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	78	21.79	25.00	25.35	29.73	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	*	*	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	12	16.67	*	28.57	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	80	22.50	25.00	25.34	29.73	46.42	32.64
Female	38	23.68	*	26.39	23.53	61.92	39.36
Male	42	21.43	27.27	24.32	35.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	80	22.50	25.00	25.34	29.73	45.79	32.39
Non-Gap*	*	*	*	*	*	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

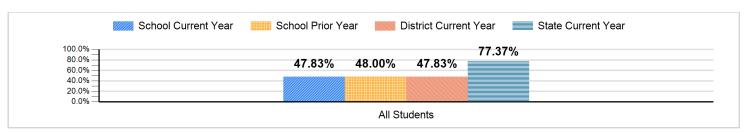
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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### McLaughlin 15-2 | McLaughlin Middle School - 03

#### **Attendance**



**Attendance: Data Matrix** 

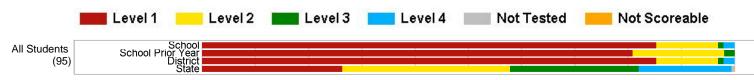
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	115	47.83	48.00	47.83	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	112	48.21	47.50	48.21	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	*	*	*	*	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	19	36.84	52.63	36.84	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	115	47.83	48.00	47.83	64.83
Female	54	48.15	42.42	48.15	77.04
Male	61	47.54	54.24	47.54	77.68
Migrant	*	*	*	*	91.20
Gap	115	47.83	48.00	47.83	67.90
Non-Gap	*	*	*	*	87.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	95	85.26	11.58	1.05	2.11	0.00	0.00	80.81	17.17	2.02	0.00	3.81	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	92	86.96	9.78	1.09	2.17	0.00	0.00	79.79	18.09	2.13	0.00	4.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	93.75	6.25	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	11.76	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	95	85.26	11.58	1.05	2.11	0.00	0.00	80.81	17.17	2.02	0.00	3.81	0.00
Female	43	83.72	13.95	2.33	0.00	0.00	0.00	81.63	14.29	4.08	0.00	5.66	0.00
Male	52	86.54	9.62	0.00	3.85	0.00	0.00	80.00	20.00	0.00	0.00	1.92	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	95	85.26	11.58	1.05	2.11	0.00	0.00	80.81	17.17	2.02	0.00	3.81	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	85.26	11.58	1.05	2.11	0.00	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	86.96	9.78	1.09	2.17	0.00	0.00	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	*	*	*	*	*	*	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	93.75	6.25	0.00	0.00	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	85.26	11.58	1.05	2.11	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	83.72	13.95	2.33	0.00	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	86.54	9.62	0.00	3.85	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	85.26	11.58	1.05	2.11	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	*	*	*	*	*	*	10.73	30.67	31.50	26.64	0.41	0.05

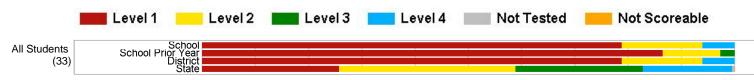
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	78.79	15.15	0.00	6.06	0.00	0.00	86.49	10.81	2.70	0.00	5.13	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	31	83.87	9.68	0.00	6.45	0.00	0.00	85.71	11.43	2.86	0.00	5.41	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	10.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	78.79	15.15	0.00	6.06	0.00	0.00	86.49	10.81	2.70	0.00	5.13	0.00
Female	16	93.75	6.25	0.00	0.00	0.00	0.00	80.00	15.00	5.00	0.00	4.76	0.00
Male	17	64.71	23.53	0.00	11.76	0.00	0.00	94.12	5.88	0.00	0.00	5.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	78.79	15.15	0.00	6.06	0.00	0.00	86.49	10.81	2.70	0.00	5.13	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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												1
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	78.79	15.15	0.00	6.06	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	83.87	9.68	0.00	6.45	0.00	0.00	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	78.79	15.15	0.00	6.06	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	93.75	6.25	0.00	0.00	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	64.71	23.53	0.00	11.76	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	78.79	15.15	0.00	6.06	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	*	*	*	*	*	*	8.93	32.70	31.92	26.09	0.32	0.04

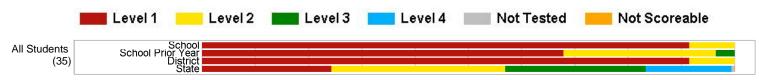
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	91.43	8.57	0.00	0.00	0.00	0.00	67.86	28.57	3.57	0.00	6.25	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	34	91.18	8.82	0.00	0.00	0.00	0.00	66.67	29.63	3.70	0.00	6.45	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	91.43	8.57	0.00	0.00	0.00	0.00	67.86	28.57	3.57	0.00	6.25	0.00
Female	17	88.24	11.76	0.00	0.00	0.00	0.00	72.73	18.18	9.09	0.00	14.29	0.00
Male	18	94.44	5.56	0.00	0.00	0.00	0.00	64.71	35.29	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	91.43	8.57	0.00	0.00	0.00	0.00	67.86	28.57	3.57	0.00	6.25	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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<b>J</b>												
			District Cu	ırrent Year					State Cui	rent Year		
					_							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	91.43	8.57	0.00	0.00	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	91.18	8.82	0.00	0.00	0.00	0.00	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	91.43	8.57	0.00	0.00	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	88.24	11.76	0.00	0.00	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	94.44	5.56	0.00	0.00	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	91.43	8.57	0.00	0.00	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	*	*	*	*	*	*	9.98	31.39	33.90	24.37	0.34	0.03

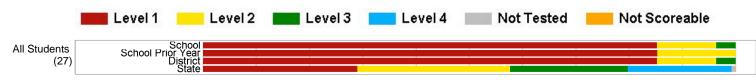
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	85.19	11.11	3.70	0.00	0.00	0.00	85.29	14.71	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	27	85.19	11.11	3.70	0.00	0.00	0.00	84.38	15.63	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	85.19	11.11	3.70	0.00	0.00	0.00	85.29	14.71	0.00	0.00	0.00	0.00
Female	10	60.00	30.00	10.00	0.00	0.00	0.00	88.89	11.11	0.00	0.00	0.00	0.00
Male	17	100.00	0.00	0.00	0.00	0.00	0.00	81.25	18.75	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	85.19	11.11	3.70	0.00	0.00	0.00	85.29	14.71	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	85.19	11.11	3.70	0.00	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	85.19	11.11	3.70	0.00	0.00	0.00	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	85.19	11.11	3.70	0.00	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	60.00	30.00	10.00	0.00	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	100.00	0.00	0.00	0.00	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	85.19	11.11	3.70	0.00	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	*	*	*	*	*	*	13.22	27.97	28.75	29.42	0.56	0.08

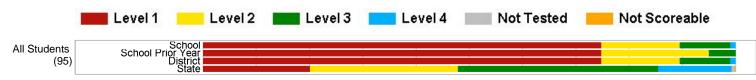
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	95	74.74	14.74	9.47	1.05	0.00	0.00	74.75	20.20	5.05	0.00	3.81	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	92	76.09	15.22	7.61	1.09	0.00	0.00	74.47	21.28	4.26	0.00	4.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	87.50	6.25	6.25	0.00	0.00	0.00	100.00	0.00	0.00	0.00	5.88	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	95	74.74	14.74	9.47	1.05	0.00	0.00	74.75	20.20	5.05	0.00	3.81	0.00
Female	43	65.12	25.58	9.30	0.00	0.00	0.00	67.35	24.49	8.16	0.00	5.66	0.00
Male	52	82.69	5.77	9.62	1.92	0.00	0.00	82.00	16.00	2.00	0.00	1.92	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	95	74.74	14.74	9.47	1.05	0.00	0.00	74.75	20.20	5.05	0.00	3.81	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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5												
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	74.74	14.74	9.47	1.05	0.00	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	76.09	15.22	7.61	1.09	0.00	0.00	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	*	*	*	*	*	*	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	87.50	6.25	6.25	0.00	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	74.74	14.74	9.47	1.05	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	65.12	25.58	9.30	0.00	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	82.69	5.77	9.62	1.92	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	74.74	14.74	9.47	1.05	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	*	*	*	*	*	*	7.07	23.88	47.73	20.91	0.39	0.03

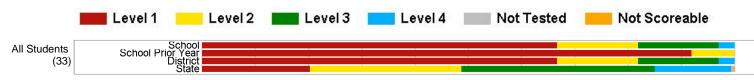
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	66.67	15.15	15.15	3.03	0.00	0.00	91.89	8.11	0.00	0.00	5.13	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	31	70.97	16.13	9.68	3.23	0.00	0.00	91.43	8.57	0.00	0.00	5.41	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	10.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	66.67	15.15	15.15	3.03	0.00	0.00	91.89	8.11	0.00	0.00	5.13	0.00
Female	16	68.75	25.00	6.25	0.00	0.00	0.00	85.00	15.00	0.00	0.00	4.76	0.00
Male	17	64.71	5.88	23.53	5.88	0.00	0.00	100.00	0.00	0.00	0.00	5.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	66.67	15.15	15.15	3.03	0.00	0.00	91.89	8.11	0.00	0.00	5.13	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66.67	15.15	15.15	3.03	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	70.97	16.13	9.68	3.23	0.00	0.00	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	66.67	15.15	15.15	3.03	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	68.75	25.00	6.25	0.00	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	64.71	5.88	23.53	5.88	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	66.67	15.15	15.15	3.03	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	*	*	*	*	*	*	6.53	24.52	46.51	22.12	0.30	0.02

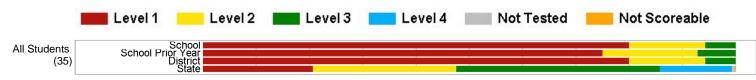
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	80.00	14.29	5.71	0.00	0.00	0.00	75.00	17.86	7.14	0.00	6.25	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	34	79.41	14.71	5.88	0.00	0.00	0.00	74.07	18.52	7.41	0.00	6.45	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	80.00	14.29	5.71	0.00	0.00	0.00	75.00	17.86	7.14	0.00	6.25	0.00
Female	17	76.47	17.65	5.88	0.00	0.00	0.00	63.64	18.18	18.18	0.00	14.29	0.00
Male	18	83.33	11.11	5.56	0.00	0.00	0.00	82.35	17.65	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	80.00	14.29	5.71	0.00	0.00	0.00	75.00	17.86	7.14	0.00	6.25	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	80.00	14.29	5.71	0.00	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	79.41	14.71	5.88	0.00	0.00	0.00	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	80.00	14.29	5.71	0.00	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	76.47	17.65	5.88	0.00	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	83.33	11.11	5.56	0.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	80.00	14.29	5.71	0.00	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	*	*	*	*	*	*	7.51	23.45	48.04	20.61	0.37	0.02

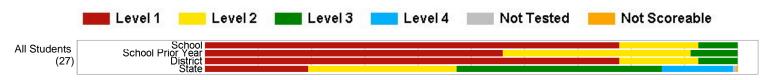
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	27	77.78	14.81	7.41	0.00	0.00	0.00	55.88	35.29	8.82	0.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	27	77.78	14.81	7.41	0.00	0.00	0.00	56.25	37.50	6.25	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	27	77.78	14.81	7.41	0.00	0.00	0.00	55.88	35.29	8.82	0.00	0.00	0.00	
Female	10	40.00	40.00	20.00	0.00	0.00	0.00	50.00	38.89	11.11	0.00	0.00	0.00	
Male	17	100.00	0.00	0.00	0.00	0.00	0.00	62.50	31.25	6.25	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	27	77.78	14.81	7.41	0.00	0.00	0.00	55.88	35.29	8.82	0.00	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77.78	14.81	7.41	0.00	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	77.78	14.81	7.41	0.00	0.00	0.00	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	77.78	14.81	7.41	0.00	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	40.00	40.00	20.00	0.00	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	100.00	0.00	0.00	0.00	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	77.78	14.81	7.41	0.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	*	*	*	*	*	*	7.17	23.66	48.62	20.01	0.50	0.04

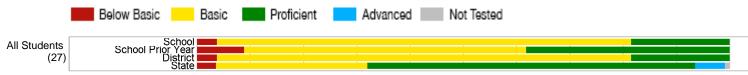
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	rrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	27	3.70	77.78	18.52	0.00	0.00	0.00	8.82	52.94	38.24	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	27	3.70	77.78	18.52	0.00	0.00	0.00	9.38	53.13	37.50	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	3.70	77.78	18.52	0.00	0.00	0.00	8.82	52.94	38.24	0.00	0.00	0.00
Female	10	0.00	60.00	40.00	0.00	0.00	0.00	16.67	55.56	27.78	0.00	0.00	0.00
Male	17	5.88	88.24	5.88	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	3.70	77.78	18.52	0.00	0.00	0.00	8.82	52.94	38.24	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.70	77.78	18.52	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	3.70	77.78	18.52	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	3.70	77.78	18.52	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	0.00	60.00	40.00	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	5.88	88.24	5.88	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	3.70	77.78	18.52	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00

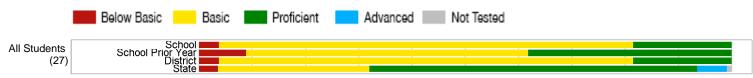
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	27	3.70	77.78	18.52	0.00	0.00	0.00	8.82	52.94	38.24	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	27	3.70	77.78	18.52	0.00	0.00	0.00	9.38	53.13	37.50	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	3.70	77.78	18.52	0.00	0.00	0.00	8.82	52.94	38.24	0.00	0.00	0.00
Female	10	0.00	60.00	40.00	0.00	0.00	0.00	16.67	55.56	27.78	0.00	0.00	0.00
Male	17	5.88	88.24	5.88	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	3.70	77.78	18.52	0.00	0.00	0.00	8.82	52.94	38.24	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year			State Current Year						
			2.00.00						Glaid Gai				
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	3.70	77.78	18.52	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	3.70	77.78	18.52	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	3.70	77.78	18.52	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	60.00	40.00	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	5.88	88.24	5.88	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	3.70	77.78	18.52	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.